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SULawe

Sustainable Livestock Production and Animal Welfare

FORUM SUSTAINABLE LIVESTOCK AND ANIMAL WELFARE dedicated to the World Day for Farmed Animals



Modernized SULawe curricula implemented in 4 Ukrainian HEIs

Sustainable Livestock Production and Animal Welfare

Funded by the European Commission within the Erasmus+ Programme

Key Action: Capacity-Building in Higher Education (E+CBHE)

Project reference number: 101083023 — SULawe — ERASMUS-EDU-2022-CBHE



SULawe

Product of the SULawe

Work package 2: Development of innovative SuLawe curricula and implementation

Lead by

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As. Prof. PhD Ihor Dvylyuk, As. Prof. PhD Nadiia Magrelo

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**NATIONAL UNIVERSITY OF LIFE
AND ENVIRONMENTAL SCIENCES
OF UKRAINE**



Modernized curricula include:

MODULE 1 SUSTAINABLE LIVESTOCK PRODUCTION



-  Efficient Resource Use
-  Emission Reduction
-  Environmental Safety

MODULE 2 ANIMAL WELFARE



Proper
Housing

Health
Protection

Humane
Treatment

MODULE 3 DIGITAL LIVESTOCK PRODUCTION



Sensors
and Detectors

Data
Collection

Monitoring
Systems

Implementation of training modules

Module 1: Sustainable Livestock Production

| | | |
|--|----------------------------------|-------------------------------|
| Module type PSAU, LNUVMB, SNU named after Dahl: mandatory NUBiP: elective | Regular cycle Annually | Duration 1 semester |
| Major 204: Bachelor's Degree 211: Master's Degree | ECTS 4 ECTS | Weekly workload 3 |

Module 2: Animal Welfare

| | | |
|--|----------------------------------|-------------------------------|
| Module type PSAU, LNUVMB, SNU named after Dahl: mandatory NUBiP: elective | Regular cycle Annually | Duration 1 semester |
| Major 204: Bachelor's Degree/ Master's Degree 211: Master's Degree | ECTS 4 ECTS | Weekly Wroclaw 4 |

Module 3. Digital Livestock Farming

| | | |
|--|----------------------------------|-------------------------------|
| Module type PSAU, LNUVMB, SNU named after Dahl: mandatory NUBiP: elective | Regular cycle Annually | Duration 1 semester |
| Major 204: Bachelor's Degree 211: Master's Degree | ECTS кредити 4 ECTS | Weekly workload 3 |



Implementation in updated curricula



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Module 1: Sustainable Livestock Production

Sustainable livestock production is a relevant and important discipline in the training highly qualified specialists in the field of animal husbandry. This module introduces the concept of using available resources in livestock production through well-grounded technological decisions that prioritize resource conservation, animal welfare, and the ecological integrity of areas surrounding production facilities. Students gain knowledge and skills that enable them to apply sustainable livestock technologies in practice and analyze the cause-and-effect relationships of their implementation in production. The technological foundations covered in this module helps students to assess the physiological condition of animals in industrial settings. The sustainability criteria and methodology introduced here supports the development of practical evaluation tools for livestock sustainability. By the end of the module, learners will have built a strong theoretical base and acquired practical skills in animal housing, feeding, and breeding. They will also be equipped to design management strategies for production processes based on best practices in resource conservation.



Implementation in updated curricula

Module 1: Sustainable Livestock includes the following subtopics:



Concepts of sustainable development, sustainable agricultural production and sustainable livestock management



Impact of livestock production, health and welfare on biodiversity, the environment, climate change and antimicrobial resistance



Innovative and sustainable technologies in livestock farming



Sustainability assessment and sustainability criteria for livestock products



Livestock products, raw materials and final products



Implementation in updated curricula



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Module 2: Animal Welfare

The educational component "Animal Welfare" explores a set of concepts related to the physical, psychological, and natural state of an animal at a given moment in its life, as well as its ability to meet its own needs. It examines the algorithm of environmental factors affecting the animal's body, its adaptation, and functioning within temporal and spatial rhythms. Additionally, it covers disease prevention, treatment, provision of proper shelter, housing, feeding, humane handling, use, and slaughter. The component also includes the evaluation of housing conditions and animal welfare across various technological approaches.

Objective: To develop professional and research competencies necessary for innovative professional and scientific activities, and for the implementation of modern technologies in livestock production broadly, and in veterinary medicine specifically.

The curriculum includes educational material that substantiates the professional responsibilities of specialists in veterinary medicine and in the production and processing of livestock products. It encompasses ethical, veterinary, legal, and psychological aspects of animal welfare. The program provides theoretical foundations of welfare, ethology, housing conditions, slaughter, and euthanasia in accordance with national and European standards.

Implementation in updated curricula

Module 2: Animal Welfare includes the following subtopics:



Welfare of animals in livestock farming (biological, physiological, ethological aspects)



National and International Legal Implications and Restrictions for Animal Welfare



Modern and innovative methods/technologies for improving and assessing animal welfare in livestock production



Animal welfare during the transportation and trade of live animals



Animal slaughter and euthanasia



Implementation in updated curricula



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Module 3. Digital Livestock Farming

Digital Livestock Farming involves the integration of advanced digital technologies to improve the management, monitoring, and optimization of livestock production processes on farms.

This module introduces students to key digital tools and systems used in animal husbandry, highlighting their benefits and limitations.

It provides a theoretical foundation for understanding telemetry devices that measure physiological parameters, health indicators, and productivity. Students explore ethological monitoring techniques related to animal welfare, as well as software platforms for managing livestock production.

Through this module, students acquire both theoretical knowledge and practical skills in applying digital technologies to livestock operations. They become familiar with innovative solutions and learn to develop strategies for enhancing management efficiency and optimizing production at livestock enterprises.



Implementation in updated curricula

Module 3: Digital Livestock farming includes the following subtopics:



Introduction to digital livestock farming



Technological foundations of digital livestock farming



Applying digital technologies in livestock production to improve sustainability and animal welfare



Automation and robotics in livestock farming



Management information systems in livestock farming

Creation of innovative Centres of Excellence for lifelong learning

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ns and institutions

Purpose: Development of sustainable livestock farming and introduction of modern educational technologies in universities to improve the quality of specialist training and strengthen the role of universities in regional development.

Training and education:

Conducting trainings, seminars, workshops, conferences, forums. Modernization of educational programs for the training of highly qualified specialists. Implementation of innovative technologies and methods in the educational process.

Science and Counselling:

Conducting research to study the effectiveness of innovations in animal husbandry. Provision of advisory services to farms. Involvement of experienced scientists and specialists.

Information and communication:

Promotion of the concept of sustainable development of livestock production and animal welfare. Raising awareness of producers and consumers. Expanding international cooperation.

Expected results:

Raising awareness among farmers. Creating a platform for the exchange of ideas and research.
Promoting sustainable development of rural areas.



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Innovative Centres of Excellence for lifelong learning



«Innovative Center for Sustainable Cattle Breeding and Milk Production»

Stepan Gzhitskyi Lviv National University of Veterinary Medicine and Biotechnology



«Innovative sector of excellence for lifelong learning: sustainable poultry farming»

Poltava State Agrarian University



«Centre for Innovative Technologies for Sustainable Livestock Development and Animal Welfare»

National University of Life and Environment Sciences of Ukraine



«Center for Modern Education and Information Technologies» of Volodymyr Dahl East Ukrainian National University

Official website of the project: www.sulawe.org

Formation of innovation centres of excellence for lifelong learning

Legalization of innovation centers: tasks and areas of activity have been formed, Regulations have been approved, which regulate their work.

Creation of a working group: a working group of specialists responsible for the implementation of the assigned tasks was created.

Involvement of partners: cooperation with partner enterprises has been established for the practical implementation of innovations.

Material and technical support: the preparation of the physical space for the work of the centers has been completed, key equipment has been installed, which ensures the implementation of the main tasks.

Training on assessing the sustainability of the RISE method (March – November 2024)

Six executors of the project underwent theoretical and practical training on the use of the RISE (Response-Inducing Sustainability Evaluation) method to assess the sustainable development of farms. The program was implemented in cooperation with the Bern University of Applied Sciences.

Practical component:

Work in groups for the analysis of real farms:

«LLL «Yastrubchanske» (dairy production)

« Dobro-Kraft» (goat breeding)

« Dairy farm of the Lelyk» family

Results:

On December 18, 2024, the participants presented assessment reports, identified weaknesses in the functioning of farms and proposed ways to increase their sustainability.

RISE software was purchased and installed in the innovation centers of four HEIs, which provided an institutional base for further work. Each university received 30 licenses to use the RISE method (term – 3 years) for integration into educational programs.

Development and implementation of training courses

National University of Life and Environment Sciences of Ukraine :

«The Welfare of Pigs on an Industrial Farm»

Duration: 12 -13 .03.2025

Participants: 75

«Farm Sustainability Assessment as a Tool for Successful Transformation of Agriculture»

Duration: 19 -20 .02.2025

Participants: 54

Volodymyr Dahl East Ukrainian National University:

«Livestock Production Waste and By-products: Processing and Use »

Duration: 19 .03.2025 -22 .03.2025

Participants: 26

«Veterinary Telemedicine»

Duration: 14.04.2025 - 19.04.2025

Participants: 24.

Stepan Gzhitskyi Lviv National University of Veterinary Medicine and Biotechnology:

«Proper Calf Rearing - The Key to Sustainable Dairy Production»

Duration: 26-27.11.2024

Participants: 15

«Recording Productivity and Reproductivity in Sustainable Dairy Farming»

Duration: 4-5.12.2024

Participants: 20

Poltava state agrarian university:

«Innovative Poultry Production: MHP Experience ».

Duration: 22.02.2024 - 22.03.2024 and 18.10.2024 - 22.11.2024

Participants: 32 and 20.

«Biosafety and Sustainable Poultry Production: MHP Experience »

Duration: 21.02.2024– 20.03.2024 and 23.10.2024 – 28.11.2024

Participants: 29 and 30.

Academic mobility of students is an opportunity to temporarily study, intern, or conduct research at another higher education institution or scientific organization, both in Ukraine and abroad, without being withdrawn from one's primary place of study.

Academic mobility is a student right that offers a unique experience, enhances competitiveness, improves language skills, and broadens professional horizons. Student mobility in Ukraine during wartime presents a challenge for organizing the educational process, but also a realized opportunity that has strengthened partnerships among consortium members.

Academic Mobility Consortium

2024 – 2025 Academic Year (Second Semester)



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4 students
TLPFT

3 students
vet. medicine;
1 student
zoophysiotherapy;
2 students
TLPFT

National University of Life Resources and
Environmental Sciences of Ukraine, Kyiv

Poltava State Agrarian University, Poltava

Lviv National University of Veterinary
Medicine and Biotechnology named after
Stepan Gzhytsky, Lviv

Volodymyr Dahl East Ukrainian National
University
Luhansk – Kyiv

4 students
TLPFT

2 students
vet. medicine;



MINISTRY OF EDUCATION AND SCIENCE OF UKRAINE
POLTAVA STATE AGRARIAN UNIVERSITY

1/3 Skovorody Street, Poltava, 36003, tel./fax: (0532) 50-02-73,
E-mail: pdaa@pdau.edu.ua <https://www.pdaa.edu.ua> Code 00493014

13.06.2025 № 578

Reference Letter

IRYNA VASYLENKO, a master's student of the National University of Life and Environmental Sciences of Ukraine, at the Faculty of Livestock and Aquatic Bioresources of the National University of Life and Environmental Sciences of Ukraine, participated in an academic mobility program at the Faculty of Livestock and Food Technologies at the Poltava State Agrarian University from January 20, 2025, to June 20, 2025.

This program was conducted within the framework of the international Erasmus+ project under Key Action 2: *Cooperation among Organizations and Institutions, Capacity Building in Higher Education, Sustainable Livestock Production, and Animal Welfare* (Grant Agreement No. 101083023-SuLAWe).

During the academic mobility period, the student acquired learning outcomes, general and professional competencies in the following modules, and the earned credits were recognized by the home university:

- Sustainable Livestock
- Animal Welfare
- Digital Livestock

The total number of credits earned: 12 ECTS

Dean



Svitlana USENKO



НАЦІОНАЛЬНИЙ УНІВЕРСИТЕТ
БІОРЕСУРСІВ І ПРИРОДОКОРИСТУВАННЯ УКРАЇНИ



ФАКУЛЬТЕТ
ТВАРИННИЦТВА ТА ВОДНИХ БІОРЕСУРСІВ

03041, м. Київ, вул. Горьківський шлях, 19, навчальний корпус № 1, тел.: (044) 527-82-58

Reference Letter

Andrii NOSYK, a master's student of the Poltava State Agrarian University, Faculty of Livestock and Food Technologies, participated in an academic mobility program at the Faculty of Animal science and Aquatic Bioresources of the National University of Life and Environmental Sciences of Ukraine from February 3, 2025, to July 3, 2025.

This program was conducted within the framework of the international Erasmus+ project under Key Action 2: *Cooperation among Organizations and Institutions, Capacity Building in Higher Education, Sustainable Livestock Production, and Animal Welfare* (Grant Agreement No. 101083023-SuLAWe).

During the academic mobility period, the student acquired learning outcomes, general and professional competencies in the following modules, and the earned credits were recognized by the home university:

- Sustainable Livestock
- Animal Welfare
- Digital Livestock

The total number of credits earned: 12 ECTS

Dean



Ruslan KONONENKO

Assessment of the quality of the educational process by students



QUESTIONNAIRE SULawe Student mobility

Project **“SULawe - Sustainable Livestock Production and Animal Welfare”**

EU program Erasmus +, project KA2 n° 101083023 — SULawe — ERASMUS-EDU-2022-CBHE

Organiser / LOCATION

Stepan Gzhyskyi national university of Veterinary medicine and
biotechnologies Lviv
50, Pekarska Street, Lviv, 79010

Date

24/06/2025

1. How do you evaluate the selection process at the Home Institution?
(1=minimum; 5=maximum)

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

2. Did you receive adequate support from the Home Institution in regard to organization of your travel arrangements, insurance etc.?

☒ yes ☐ no

3. How do you evaluate the organisation and the facilities at your disposal during your stay at the Host Institution?

(1=minimum; 5=maximum)

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

4. Was your accommodation duly arranged by the Host Institution?

☒ yes ☐ no

5. How would you evaluate the teachers' involvement in the programme at the Host Institution?
(1=minimum; 5=maximum)

☐ 1 ☐ 2 ☐ 3 ☐ 4 ☒ 5

6. What were your most important goals for mobility and were they achieved?

During my academic mobility, my main goals were to deepen my professional knowledge and practical skills in my field, actively integrate into a new educational environment, and establish strong partnerships between my university and the host institution. I sought not only to gain new academic knowledge, but also to understand how another educational system works and to adopt the best teaching and learning practices. I paid particular attention to establishing professional communication, which could become the basis for further joint projects, academic exchanges or research cooperation.

7. Did you find the style and method of teaching to be similar to your Institution?

☒ yes ☐ no ☐ hard to say

8. How do you mark the knowledge gained during your stay at the Host University?
(1=minimum; 5=maximum)

☐ 1 ☒ 2 ☐ 3 ☐ 4 ☒ 5

9. What kind of new skills (if any) have you gained to update your knowledge?

As part of my academic mobility, I acquired valuable skills, including integration into new educational environments, which allowed me to quickly adapt to a different learning culture and effectively interact with international teachers and students. While studying the modules, I mastered modern approaches to the implementation of digital technologies in animal husbandry, including methods of monitoring, automation and data analysis. In addition, I have significantly improved my ability to analyse animal welfare conditions based on European standards and practices, which is important in the context of modern sustainable and ethical livestock production.

10. Do you think that the knowledge gained during the mobility will be useful in your home country?

☒ yes ☐ no ☐ hard to say

11. What is your plan to use your gained experience during your studies in your home university?

The experience gained will be useful for me when studying specialised disciplines within the main educational programme, as I will be able to apply new knowledge and practical skills in the classroom. In addition, I plan to use the tools and approaches acquired during the mobility in my own research activities, in particular when writing term papers, diploma theses or research papers. This will improve their quality and relevance in accordance with modern European standards.

12. How would you evaluate the social aspects during your stay at the Host University?
(1=minimum; 5=maximum)

☐ 1 ☐ 2 ☐ 3 ☒ 4 ☐ 5

13. Did you face any difficulties settling into your new surroundings/adapting to the new culture?

☒ yes ☐ no

If so, please comment on your experience?

I had no problems with adapting

14. Did the scholarship fully cover your expenses?

☒ yes ☐ no

15. How would you generally evaluate your stay?
(1=minimum; 5=maximum)



Academic Online Mobility June 2 – 13, 2025
Holding the International Erasmus+ Summer School

"SUSTAINABLE ANIMAL PRODUCTION AND ANIMAL WELFARE"



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National University of Life Resources and
Environmental Sciences of Ukraine, Kyiv

Poltava State Agrarian University, Poltava

Lviv National University of Veterinary
Medicine and Biotechnology named after
Steelpan Gzhytsky, Lviv

Volodymyr Dahl East Ukrainian National
University
Luhansk – Kyiv



**98 students of
the Master's
program**

Program of the international summer school Erasmus + "SUSTAINABLE ANIMAL PRODUCTION AND ANIMAL WELFARE"

June 2 – 13, 2025



PROGRAMME

Erasmus+ International Summer School
«SUSTAINABLE LIVESTOCK PRODUCTION AND ANIMAL WELFARE»,
 activities are organized within the framework of an international project under the
 Erasmus+ Key Action: Capacity-Building in Higher Education (E+CBHE)
 Project reference number: 101083023 — SULAWE — ERASMUS-EDU-2022-CBHE
 "Sustainable Livestock Production and Animal Welfare" (SuLAWe).

The duration of the event is June 2–13, 2025.



Week I

| Time | Topic | Speaker |
|------------------------|------------------|---|
| June 2 - Monday | | |
| 11:00 | Welcome address: | <p>Ruslan KONONENKO, Dean of the Faculty of Livestock and Aquatic Bioresources, National University of Life and Environmental Sciences of Ukraine.</p> <p>Svitlana USENKO, Dean of the Faculty of Livestock Technologies and Food Production, Poltava State Agrarian University.</p> <p>Ihor DVYLYUK, Vice-Rector for Scientific and Pedagogical Work, Stepan Gzhytskiy National University of Veterinary Medicine and Biotechnologies, Lviv</p> |



| | | |
|--|---|---|
| 11:30-11:40 | Presentation of the Erasmus+ Project «Sustainable Livestock Production» | Sara Anna PFAFF , Higher School of Economics and Environment, Nürtingen-Geislingen University. |
| 11:40 – 12:30 | The concept of sustainable livestock development in the context of Ukraine's national security challenges | Natalia HRYSHCHENKO , Associate Professor of the Department of Technologies in Poultry Farming, Pig Breeding, and Sheep Farming, National University of Life and Environmental Sciences of Ukraine. |
| 12:30 | The concept of animal welfare | Nadiia MAGRELO , Associate Professor of the Department of Hygiene, Sanitation, and General Veterinary Prevention named after M. V. Demchuk, Stepan Gzhytskiy National University of Veterinary Medicine and Biotechnologies, Lviv |
| 14:00 – 14:30 Summing up the results of the first day of training. Survey. | | |
| SELF-STUDY | | |
| | Features of ensuring natural ethological needs and welfare needs of animals in livestock production. | https://vukladach.pp.ua/MyWeb/manual/nmc/vfo/SUSTAINABLE%20LIVESTOCK%20PRODUCTION%20AND%20ANIMAL%20WELFARE%20SUSTAINABLE%20LIVESTOCK%20PRODUCTION%20AND%20ANIMAL%20WELFARE/1/1.12.htm |
| | Prerequisites for the formation of the sustainable development paradigm | https://vukladach.pp.ua/MyWeb/manual/nmc/vfo/STALE TVARUNNUSTVO MODYL 1/1.1.htm |



3 June – Tuesday

| 3 June – Tuesday | | |
|-------------------|--|--|
| 10:00 – 11:00 | Hippotherapy as part of sustainable livestock development. | Liudmyla ZLAMANIUK , Associate Professor of the Department of Technologies in Poultry Farming, Pig Breeding, and Sheep Farming, National University of Life and Environmental Sciences of Ukraine. |
| 11:15 – 12:30 | Practical application of digital technologies in dairy farming and poultry farming | Pavlo VASCHENKO , Professor of the Department of Livestock Production Technology at Poltava State Agrarian University, Doctor of Agricultural Sciences, Senior Scientific Researcher |
| 12:45 – 14:00 | Technology for livestock production in conditions of organisational change | Natalia HRYSHCHENKO , Associate Professor of the Department of Technologies in Poultry Farming, Pig Breeding, and Sheep Farming, National University of Life and Environmental Sciences of Ukraine. |
| 14:00 | Summing up the results of the second day of training. Surveying. | |
| SELF-STUDY | | |
| | Social perception of sustainable livestock development from the perspective of consumers and producers | https://vukladach.pp.ua/MyWeb/manual/nmc/vfo/STALE_TVARNUNUSTVO_MODAL_1/1.4_Shtu |



пддау
ПОЛТАВСЬКИЙ ДЕРЖАВНИЙ АГРАРНИЙ УНІВЕРСИТЕТ



Hochschule für
Wirtschaft und Umwelt
Nürtingen-Geislingen



UNIVERZA
V LJUBLJANI

СЕРТИФІКАТ

Цей сертифікат засвідчує, що

Данило ДЬОМІН

успішно пройшов(ла)

Erasmus+ Міжнародну Літню Школу

**Стале тваринництво та
благополуччя тварин (SULawe)**

2 – 13 червня 2025 рік

обсяг 90 год/3 кредити ECTS

CERTIFICATE

This certificate confirms that

Danylo DOMIN

has successfully completed the

Erasmus+ International Summer School

**Sustainable Livestock Production and
Animal Welfare (SULawe)**

held from June 2 to June 13, 2025

and has earned 90h/3 ECTS credits

Oksana
TONKHA



Vice-Rector for Scientific
and Innovation Activities,
National University of Life
Resources and
Environmental sciences
of Ukraine

Oleg
GORB



Vice-Rector for
Scientific and
Pedagogical Work
and International
Relations, Poltava
State Agrarian
University

Ihor
DVYLYUK



Vice-Rector for
Educational, Scientific Work
and Digitalization,
Stepan Gzhytskyi National
University of
Veterinary Medicine and
Biotechnologies Lviv



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Консорціум SULawe - 2025

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Published educational materials

module

1

Sustainable Livestock
Production

module

2

Animal
Welfare

module

3

Digital
Livestock
Farming



Університет
Нюртінген-Гайслінген (NGU),
Німеччина



Національний університет
біоресурсів і природокористування
України

MINISTRY
OF AGRARIAN POLICY AND FOOD
OF UKRAINE

Міністерство аграрної політики
та продовольства України



Шведський університет
сільськогосподарських наук (SLU),
Швеція



Полтавський державний
аграрний університет



Асоціація виробників молока
ВМВ (Україна)



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Любляни (UL),
Словенія



Львівський національний університет
ветеринарної медицини
та біотехнологій
імені Степана Гжицького



Українська корпорація з виробництва
м'яса на промисловій основі
«Тваринпром» (УК «Тваринпром»)



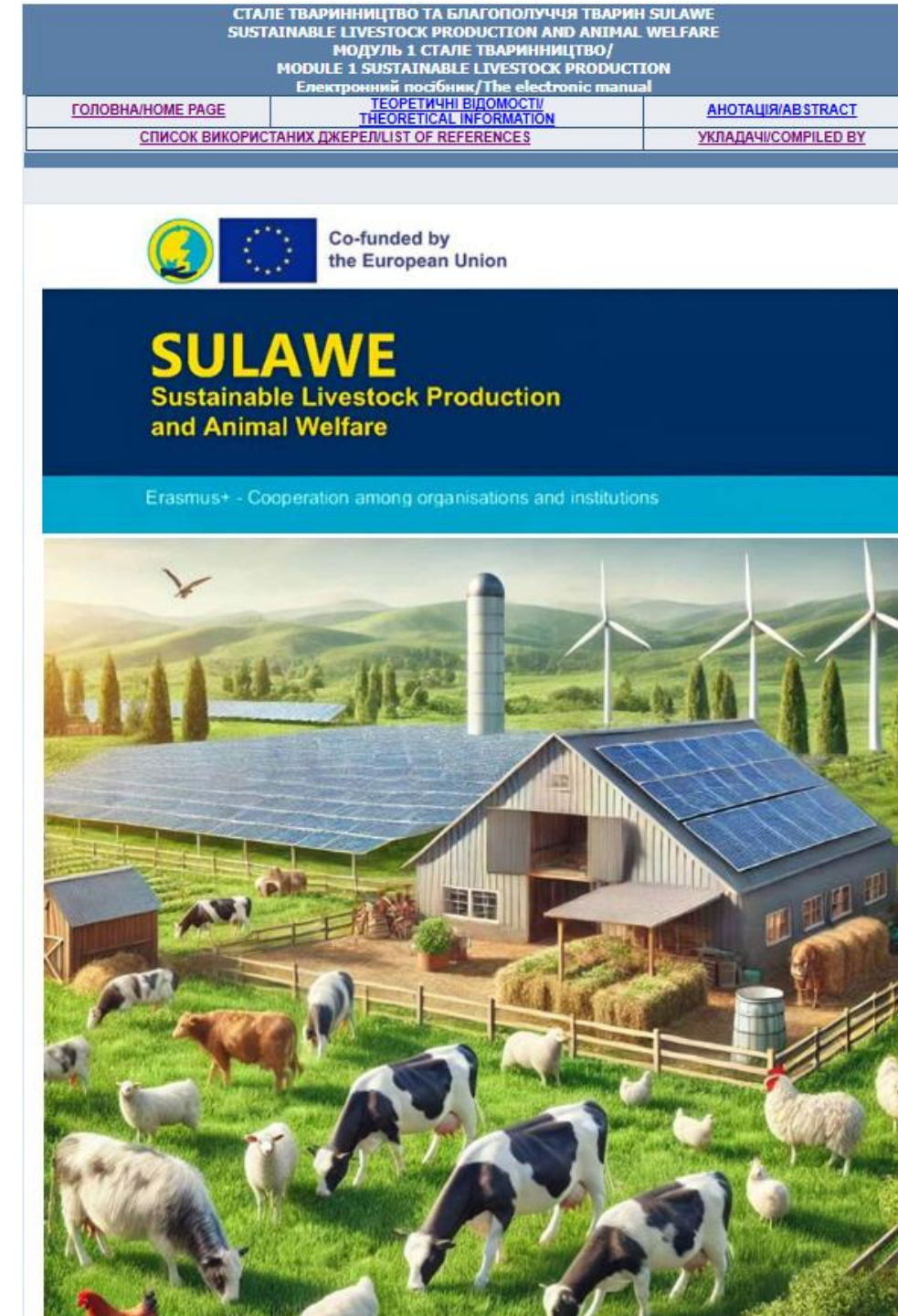
Науково-методичний центр
вищої та фахової передвищої
освіти (НМЦ ВФПО), Україна



Східноукраїнський національний
університет
імені Володимира Дала



Асоціація свинарів
України (АСУП)



<https://nmcbook.com.ua/ep-vyrobnytstvo-i-pererobka-produktsii>

The electronic manual compiled by

Укладачі:



Генріх ШУЛЕ, професор., д.т.н. агр., декан факультету економіки сільського господарства, професор кафедри аграрного менеджменту, Інститут управління фермерським господарством, Нюртінген-Гайзлінген, Німеччина



Сара Анна ПФАФФ, магістр, Університет економіки та навколишнього середовища Нюртінген-Гайзлінген, Німеччина



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Богдан ГУТИЙ, доктор ветеринарних наук, професор, Львівський національний університет ветеринарної медицини та біотехнологій імені С. З. Гжицького



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Тетяна ДУДУС, кандидат педагогічних наук, керівник відділу науково-методичного забезпечення біологічної освіти Науково-методичного центру ВФПО



Ольга ГЕТЯ, завідувач відділу міжнародної діяльності Науково-методичного центру ВФПО



Людмила СТЕПУРА, методист відділу міжнародної діяльності Науково-методичного центру ВФПО

Policy recommendations from the project



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SULawe

Sustainable Livestock Production
and Animal Welfare

Erasmus+ - Cooperation among organisations and institutions

Policy recommendations Sustainable Livestock Production and Animal Welfare

Funded by the European Commission within the Erasmus+ Programme

Key Action: Capacity-Building in Higher Education (E+CBHE)

Project reference number: 101083023 — SULawe — ERASMUS-EDU-2022-CBHE

Sustainable livestock farming and animal welfare

Funded by the European Commission under the Erasmus+ programme

Key action: Capacity building in higher education (E+CBHE)

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SULawe

Product of the SULawe

Work package 5: Knowledge transfer and policy dialogue

Lead by

National University of life and environmental sciences of Ukraine – NuBiP

PhD Serhii Gryshchenko

University of Ljubljana – UL

Dr. Marija Klopčič

Product SULawe

Policy recommendations



SULawe



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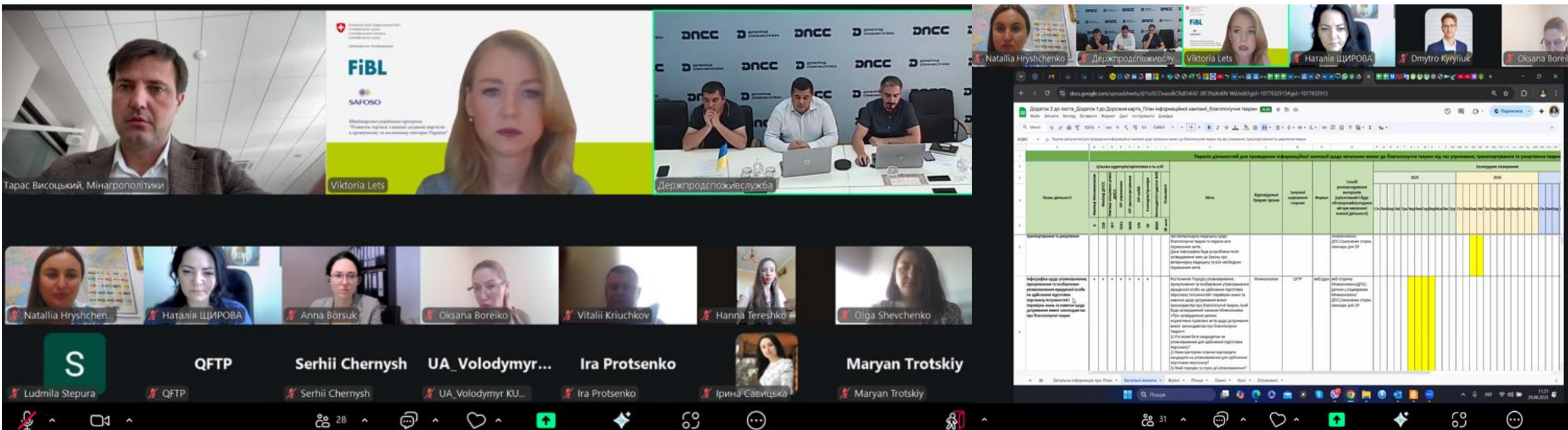
Prepared by

| | | |
|--|--|--|
| | (PSAU) Poltava State Agrarian University | Svitlana Usenko |
| | (NUBiP) National University of Life and Environmental Sciences of Ukraine | Serhiy Gryshchenko Andriy Getya Nataliya Hryshchenko |
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| | (Tvarinprom) Ukrainian Corporation for the Production of Meat on an Industrial Basis "Tvarinprom" | Anatolii Nezamai |
| | (UL) University of Ljubljana | Marija Klopčič |

Official website of the project: www.sulawe.org

Proposals of the project consortium for the Ministry of Economy, Environment and Agriculture of Ukraine within the framework of preparing negotiating positions for the bilateral meeting between Ukraine and the European Commission within the framework of the official screening of compliance with the legislation:

1. A differentiated approach to the terms of transition to new welfare standards, namely:
 - for new facilities put into operation from 01.01.2026 and operators involved in the export production chain, leave the transition terms unchanged;
 - for operating farms, extend the transition period by 4 years - until 2030, which is equal to the period of martial law in Ukraine
2. Active participation in the project "Roadmap" to ensure the implementation of farm animal welfare in Ukraine for 2025-2027";
3. Realization of the potential of consortia and LLL Centers in improving the skills of livestock producers in the field of welfare.



The screenshot shows a Zoom meeting interface. The top row of video thumbnails includes Taras Vysotskyi, Viktoria Lets, and a panel from Держпродспоживслужба (State Food and Drug Administration of Ukraine). The bottom row includes Natalia Hryshchenko, Natalia Shchirova, Anna Borsuk, Oksana Boreiko, Vitalii Kriuchkov, Hanna Tereshko, and Olga Shevchenko. The bottom status bar lists participants: Ludmila Stepura, QFTP, Serhii Chernysh, UA_Volodymyr..., Ira Protsenko, Iryna Savitska, and Maryan Trotskiy. On the right, a Google Sheet titled "Додаток 2 до листа 'Додаток 1 до Дорожньої карти План інформаційної кампанії, біологічного табору під час управління, транспортування та утилізації тварин'" is displayed. The sheet contains a table with columns for "Назва діяльності", "Мета", "Відповідальний", "Відомості", "Формат", "Спеціальні вимоги", and "Категорія тварин". The table lists various activities related to the information campaign and biological laboratory, with some cells highlighted in yellow.

Link to the "Roadmap":

https://docs.google.com/spreadsheets/d/1u25MLOgPT0o43mVz6xEMAOIn_IvaFBtC/edit?usp=sharing&ouid=115999956021105646947&rtpof=true&sd=true

Annex 1 to the Roadmap Information Campaign Plan:

https://docs.google.com/spreadsheets/d/1_GG_4412ANm_5zZCibf-onmHF7VXFk7I/edit?usp=sharing&ouid=115999956021105646947&rtpof=true&sd=true